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R E P O R T S

OF THE

S E L E C T M E N ,
A U D I T O R S ,

AND OF THE

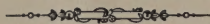
Superintending School Committee,

OF THE

TOWN OF BROOKLINE, N. H.

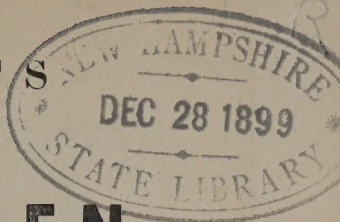
FOR THE

YEAR ENDING MARCH 1st. 1882.



HOLLIS, N. H.
PRINTED BY J. C. HILDRETH,
1882.

NEW HAMPSHIRE
STATE LIBRARY



SELECTMEN'S REPORT.

Whole amount of assessments chargeable to the
 Treasurer, including State, County, Town, Dog,
 Library, School and School district tax, \$3588 53
 Literary fund money, 55 04

\$3643 57

Orders drawn to pay incidental bills due previous
 to April 1, 1881.

Paid

| | | |
|----------------------------------------|-------|-------|
| J. C. Hildreth, printing reports 1880. | 15 00 | |
| Jefferson Whitcomb, two journeys to | | |
| Hollis for Reports, | 1 50 | |
| E. T. Hall, Snow bill, | 3 50 | |
| I. M. Williams, | 5 25 | 25 25 |

BILLS PAID SINCE APRIL 1, 1881.

Expenditures for support of schools.

| | | |
|----------------------------|--------|--------|
| Paid School District No. 1 | 143 97 | |
| Due No. 2, | 76 10 | |
| 3 | 204 37 | |
| 4 | 366 05 | |
| 5 | 96 51 | |
| 6 | 102 20 | |
| 7 | 77 80 | 990 90 |

LITERARY FUND MONEY.

| | | |
|-----------------------------------------|--------|--------|
| Paid School District No. 1 | 7 42 | |
| Due No. 2 | 3 92 | |
| 3 | 10 55 | |
| 4 | 18 87 | |
| 5 | 4 98 | |
| 6 | 5 28 | |
| 7 | 4 02 | 51 12 |
| Paid School District No. 4 Special Tax, | 10 00 | 10 00 |
| Due | 40.00 | |
| Paid State Tax, | 648 00 | 648 00 |
| .. County Tax, | 494 35 | 494 35 |
| Paid to Trustees of Town Library, | | 100 00 |

EXPENSES OF STREET LAMPS.

Paid

| | | |
|-----------------------------------------------|-------|-------|
| Charles P. Hall, for Oil, Lamps, Chimneys, &c | 16 97 | |
| W. F. Rockwood, | 4 81 | |
| E. L. Mills, for lighting, | 1 25 | |
| Geo. Pettengill, .. | 23 75 | 46 78 |

SUPPORT OF THE POOR.

| | | |
|---------------------------------------------------------------|--------|--------|
| A. S. Wallace, med. attend. for H. B. Fish, | 45 00 | |
| Sarah D. Cleveland, boarding | 26 07 | |
| E. F. Fish, board and care of | 37 86 | |
| M. Gleason, Coffin and robe for | 10 00 | 118 93 |
| J. C. Ray, board of E. K. Bailey, at Reform School, in full | 19 50 | 19 50 |
| Ai W. Stickney, for board of D. J. Stickney, to Feb. 14, 1882 | 104 00 | 104 00 |
| Samuel Swett, goods for Jeremiah Harwood, | 5 00 | 5 00 |

EXPENSE OF FIRE DEPARTMENT

| | | |
|---------------------------------------------------------------------------------|--------|--------|
| N. Hobart and C. F. Willoby, Engineers of Fire Department, 1881 & 1882, | 10 00 | |
| Asa Seaver, services as Steward for Engine Co. April 1, 1880, to April 1, 1881, | 8 50 | |
| H. B. Stiles, Engine men, in full to Apr. 1, '81, | 165 00 | |
| rent of Engine House, to Mar. 1, '82, | 25 00 | |
| Boston Belting Co., 2 pr. Suction Hose 2 sets Couplings etc, | 26 65 | 235 15 |

HIGHWAY & BRIDGES.

| | | |
|--------------------------------------------------------------|-------|--------|
| F. F. Wright, and cash paid others, | 15 62 | |
| R. G. Russell, | 12 94 | |
| E. S. Cleveland, | 19 94 | |
| W. B. Rockwood, | 40 57 | |
| I. F. Lund, | 8 85 | |
| N. B. Hutchinson, Lumber and labor on bridge near his house, | 15 50 | |
| C. S. Dunbar, and cash paid others, | 10 64 | |
| Alfred Spaulding, Lumber for E. T. Hall's Mill bridge, | 17 00 | 141 06 |

SNOW BILL.

| | | |
|---------------------------------------|-------|--|
| W. B. Rockwood, and cash paid others, | 9 10 | |
| E. S. Cleveland, | 14 40 | |
| R. G. Russell, | 27 80 | |

| | | | |
|-------------------|-------|-------|--------|
| I. F. Lund, | | 22 30 | |
| F. F. Wright, | | 19 97 | |
| C. S. Dunbar, | | 19 98 | |
| N. B. Hutchinson, | | 15 60 | |
| E. T. Hall, | | 18 24 | 147 39 |

BURIAL OF THE DEAD.

| | | |
|---------------------------------------|-------|-------|
| J. A. Hall, for burying nine persons, | 44 25 | 44 25 |
|---------------------------------------|-------|-------|

SERVICES OF TOWN OFFICERS.

| | | |
|-----------------------------------------|-------|--------|
| C. N. Corey, Selectman, | 60 00 | |
| R. G. Russell, .. | 50 00 | |
| C. S. Dunbar, .. | 50 00 | |
| F. D. Sargent, Supt. School Committee, | 40 00 | |
| W. F. Rockwood, Town Clerk, | 25 00 | |
| Wm. J. Smith, Treasurer, | 20 00 | |
| H. B. Stiles, Collecting taxes, 1881, | 35 89 | |
| Messrs Tucker, Hall & Hobart, Auditors, | 4 00 | 284 89 |

ABATEMENT OF TAXES.

| | | |
|-----------------------------------------------|------|-------|
| A. A. Gould, over tax on money held in trust, | 7 05 | |
| G. N. Griswold, Poll tax, 1877 & 1878, | 2 35 | |
| J. H. S. Tucker, | 2 35 | |
| G. A. Kendall, | 1 35 | |
| A. T. Pierce, .. 1880 | 1 15 | |
| Albert Flagg, | 1 15 | |
| Dog tax, .. | 1 00 | |
| Amasa Pierce, Poll tax, .. | 1 15 | |
| W. E. Austin, .. 1881 | 1 20 | |
| H. J. Griswold, .. 1880 & 1881, | 2 30 | 21 05 |

INCIDENTAL EXPENSES.

| | | |
|---------------------------------------------------------------------------------------|-------|--|
| M. V. B. Green, Blanks, etc. | 2 64 | |
| Collectors Tax Book, | 1 80 | |
| Journal and Warrants, | 3 99 | |
| E. J. Rideout, Watering Place, | 3 00 | |
| Lot Colburn, | 3 00 | |
| J. Needham, and Straw, | 3 50 | |
| C. N. Corey, For Oil, Paint, labor and cash paid out for Painting Cemetery Fences, | 84 87 | |
| N. B. Colburn, Housing Scraper, | 2 00 | |
| C. S. Dunbar, Repairing Chimney on Town House, | 4 50 | |
| C. N. Corey, Bounty Paid on Hawks, | 1 40 | |

| | | |
|-------------------------------------------------|-------|--------|
| Corey, Russell & Dunbar, Perambulating | | |
| Town lines, | 9 00 | |
| Corey & Russell, County Cases, | 9 50 | |
| C. S. Dunbar, Cash Paid for Cloth, | 5 20 | |
| G. W. L. Hobart, for work, | 2 55 | |
| C. P. Hall, Rent for Union Hall, Library Room, | | |
| and Wood, | 40 00 | |
| C. P. Hall, Stationary & Nails, | 2 70 | |
| C. N. Corey, Postage & Horse Hire, | 4 03 | |
| J. A. Hall, Repairs on Hearse, | 2 62 | |
| A. W. Corey, Interest on Order, | 25 00 | |
| N. Hobart, | 6 00 | |
| E. T. Hall, For renewal of Charter of the | | |
| M. & F. R. R., | 6 00 | |
| H. B. Stiles, Discount on taxes, over and above | | |
| interest charged, | 13 85 | 237 15 |

RECAPITULATION.

| | | |
|----------------------------|---------|---------|
| Last annual Assessment. | 3588 53 | |
| Literary fund money, | 55 04 | 3643 57 |
| <i>Paid:—</i> | | |
| Bill due to April 1, 1881. | 25 25 | |

PAID BILLS SINCE APRIL 1, 1881.

| | | |
|-------------------------------------------|---------|---------|
| For the Support of Schools, | 1042 02 | |
| District No. 4, School House Special Tax, | 10 00 | |
| State Tax, | 648 00 | |
| County, | 494 35 | |
| Trustees of Town Library, | 100 00 | |
| Street Lamps, | 46 78 | |
| For Support of poor, | 247 43 | |
| Fire Department, | 235 15 | |
| Highway and Bridge, | 141 06 | |
| Snow Bills, | 147 39 | |
| Burial of the Dead, | 44 25 | |
| Town Officers, | 284 89 | |
| Abatements allowed, | 21 05 | |
| Incidental Expenses, | 237 15 | 3724 77 |
| Leaving a balance against the Town of, | | 81 20 |

| | | |
|--------------------|---|-------------------------------|
| CHARLES N. COREY, | } | Selectmen of Brookline. |
| RUFUS G. RUSSELL, | | |
| CHARLES S. DUNBAR. | | |

AUDITOR'S REPORT.

W. J. Smith, as Treasurer, in account with the town of Brookline, for the year ending March 1, 1882.

Mr. Smith charges himself with cash and other effects received by him during the year as follows, viz :—

| | | | |
|-------------------------------------------|------|----|---------|
| Cash in Treasury at commencement of year, | 313 | 20 | |
| State Bonds, | 3600 | 00 | |
| Cash rec'd Rail Road Tax, | 3 | 10 | |
| .. Savings Bank Tax, | 464 | 03 | |
| .. Literary Fund, | 55 | 04 | |
| .. Bounty on Hawks, | 1 | 40 | |
| .. Interest on State Bonds, | 216 | 00 | |
| .. Collector Stiles' full for 1881, | 35 | 88 | 53 |
| .. Bailey Estate, for support of E. K. | | | |
| Bailey, at Reform School, | 90 | 10 | |
| .. Hobart, Kendall & Co., rent of Town | | | |
| House to Mar. 10, 1882, | 50 | 00 | |
| .. Collector Stiles, due 1880, | 209 | 06 | 8590 46 |

Mr. Smith credits himself as follows, viz :—

| | | |
|---------------------------|------|----|
| Cash paid State Tax, | 648 | 00 |
| .. County Tax, | 494 | 35 |
| .. Trustees of Library, | 100 | 00 |
| .. for Schooling, | 1052 | 02 |
| .. to Order of Selectmen, | 1430 | 40 |

PAID OUTSTANDING ORDERS.

| | | | |
|--------------------------------------------|------|----|---------|
| Paid A. W. Corey, in favor of C. N. Corey, | 500 | 00 | |
| N. Hobart, | 100 | 00 | |
| H. K. Kemp, | 1 | 00 | |
| M. A. Rockwood, | 100 | | |
| State Bonds, in the Treasury, | 3600 | 00 | |
| Cash in Treasury, | 663 | 69 | 8590 46 |

Last annual Assessment, 3588 53

Amount paid in by Collector Stiles, 3588 53

We certify that we have examined Treasurer Smith's and Collector Stiles' accounts and vouchers, and find them in all respects correct.

| | |
|-------------------|-------------|
| EDWARD C. TUCKER, | } Auditors. |
| ALPHA A. HALL, | |
| HARRY F. HOBART. | |

Financial condition of the town of Brookline Mar. 1, 1882.

| | | |
|----------------------------------------|---------|---------|
| Cash now in Treasury, | 663 69 | |
| State Bonds, | 3600 00 | |
| Due from Collector Rockwood, | 20 00 | 4283 69 |
| The town is indebted as follows, viz:— | | |
| School District No. 2, | 80 02 | |
| 4, Special Tax, | 40 00 | 120 02 |
| | | <hr/> |
| Leaving a balance in favor of Town of | | 4163 67 |

EDWARD C. TUCKER,
 ALPHA A. HALL,
 HARRY F. HOBART.

} Auditor.

REPORT

OF THE

SUPERINTENDENT OF THE PUBLIC SCHOOLS.

—♦♦♦♦♦—

It has become my duty to submit the annual report of Public Schools of the Town. Permit me to preface this with a brief personal statement.

I accepted the position of Superintendent of Schools against my personal inclination and only after repeated refusals, believing that the office could be better filled and greater good be accomplished by some one, whose position in the community would remove all suspicions of partiality or mere sectarian feeling. I finally accepted the office not on account of possessing any special adaptation to the work, but because in the opinion of the Board of Selectmen, I could serve the people better in this regard than any other *eligible* person.

It is not an easy thing to decide just what has been accomplished in any limited period of time, when the factors that enter into the work are only dimly and impartially seen. I have found it very difficult in the few weeks of school during the past year, to base any conclusions with reference to the advancement made in the studies. When we take into account the fact, that in some districts less than one-quarter of the year has been occupied by school terms, and when in addition to this, you add another equally discouraging feature viz :—the entire absence of any system of gradation in studies or scholars, you may form

some opinion of the difficulty of gaining any definite idea of the degree of progress. One of the great needs of the schools of the Town is :

SYSTEM AND CLASSIFICATION.

As matters stand to-day we have virtually seven different communities or districts in town, each separate from and independent of the other. The commencement and length of terms, the number of weeks of school, the selection permanance and virtually the management of teachers and the care of the school property all rest in the hands of these communities or their representatives. True we have a Superintendent elected by the Town or appointed by the Board of Selectmen who is supposed to have the appointment of teachers and the general oversight and care of the schools ; but facts prove that the Superintendent has only nominal power as placed over against a district united in opinion. Teachers are elected by the representatives of those districts and with no formula or criterion of scholarship as a standard of ability to teach, the Superintendent is forced to rely upon a judgment that may be faulty because unacquainted with the demands of the school and either accept and qualify a teacher presented for examination independent of intellectual ability or refusing to accept the candidate, cause unpleasant criticism and a fruitless search after a proper teacher.

Then again, no one can examine our schools and compare the number of scholars with the amount expended for teachers and the ordinary school expenses, and not feel that the cost of education is unnecessarily large. It is both unwise and extravagant to carry out the form of a school where essential elements are wanting. One of the conditions of a good school is a proper number of scholars—neither too few nor too many. The problem is not a difficult one, only as we see fit to make it such—how to put two schools of six or eight scholars respectively, under the charge of one teacher. The policy of clinging to a School-House simply because it is a School-House is both foolish and expensive. Better far to pay for the transportation of scholars from one district to another, even though the cost be twice what the work is worth, for as has been said there are certain elements necessary to a successful school and when you

require a teacher to awaken enthusiasm or enkindle interest in a school of half a dozen pupils your demand is as unreasonable as that of the King of Egypt who withheld straw but asked for bricks.

The question then of vital importance to the reputation and prosperity of our town is—"How can these and similar evils be remedied and better results be attained"?

Of course some will immediately advise the abolition of the school districts. This action and the consequent appointment of a Board of Education would remedy or at least help the difficulty ; but such a change as this could be accomplished only after an almost endless discussion and a large expenditure of funds. I am not sufficiently acquainted with the law in this particular to advance an opinion but my own sense of propriety would lead me to at least *respect* the rights of those who *honestly* believe that property in a town where there is a poor district System of Schools is more valuable than property in a town where the schools are arranged with reference to the greatest good to the largest number.

Without doubt those who live near the centre of the town would be largely benefited by the abolition of the district system, while those upon the outskirts would reap in the end comparatively as large benefits at possibly a disadvantage in the immediate present. I should be glad if the town could be persuaded to abolish School Districts but if this is impracticable a comparative advance might be made, if the various districts would appoint a committee, each district having a representative who should act as a Board of Education. Of course their action would be informal and would in no way effect the legal rights of the districts. They would simply agree to consult and if possible act together for the accomplishment of the best results. By this plan many features that are now decidedly objectionable might be corrected and unity of action, systematic and regular arrangement of terms and studies, and the proper relation of teachers might be made. I most earnestly hope that this or some better plan may be considered by the citizens of the town or districts, that a change in what is now lamentably faulty may be accomplished. Another need of the schools of the Town is :

QUALIFIED TEACHERS.

In the remarks upon this point I do not wish to reflect in any way upon those who have so faithfully endeavored to serve the Town as teachers in our schools this past year. No one could have watched the schools and noted the endeavors of the teachers with out being convinced that despite the discouragement attending an ungraded arrangement of scholars, great progress has been made and good accomplished. It is true however that a different system is demanded for the selection of teachers. I find by examining statistics that the teachers of our schools as a whole are paid well nigh as liberally as those in other and larger towns. It may be that there is truth in the statement, that has been not infrequently made that our teachers are incompetent, but if so, the incompetence certainly can not be laid at the door of insufficient salaries. It cannot be denied that a large portion of teachers entering upon this work of so great importance, do so, without any or at least with very little special training for it. Teachers who are only qualified to ask questions printed in the book, are not likely to be successful instructors. We need teachers having a method and a system of their own but based upon the principles to be taught and the methods through which the child's mind can best receive those principles and before you can secure such teachers who are in the work not because by teaching they can gain a livelihood for three or four months in the year but who teach because they are born instructors and love the work; you must make the position of the teacher more a matter of permanence and less subject to the caprice of a dull or ugly scholar or ill advised mercenary parents. Third terms may be objectionable in Politics, but one term ten weeks long will never bring a school under the influence of a teacher so that the best results and greatest economy can be expected. A common and accredited system of examination of teachers, more and longer terms of school, permanence in the teachers office and the schools in every department governed by those to whom the law looks and who are responsible for their proper management, are demands of no secondary importance.

TEXT BOOKS.

It has been the aim of your Superintendent to insist upon the use and illustration of principles not to the disregard of the book,

but the better understanding of that which the book is intended to teach. Less of the book and more of the principle. With this end in view the Franklin Series of Arithmetics, has been introduced, one of the special advantages of which is: the absence of many of the arithmetical puzzles and catch questions common to books of this kind. The aim has been to get the scholar to work problems, elucidate principles and illustrate rules without the book to lean upon.

In all the departments, especially those of Arithmetic and Grammar there has been some advance made and improvement marked: but there is need of greater improvement and a demand for less of the mere memorizing of rules and examples, and a better understanding of that which makes rules and examples possible.

Too often we have found that scholars are uneasy and parents are anxious if the examination day does not reveal a large number of square feet of Arithmetic, Geography and Reading travelled over during the term. The number of the text book is often considered the criterion of progress in the various studies. A happy day will dawn on upon the schools and homes of Brookline when text books shall be looked upon not as an end in themselves but as means to the accomplishment of higher results.

STATISTICS.

The usual statistics by which the schools are compared and which numerically represent their condition are here presented.

Whole number of Teachers 11.

Average wages per month, paid Teachers \$28.51

No. of persons in Brookline between the age of 5 and 15, 108

Whole number of different pupils attending schools two weeks or more during the year, 130

Whole amount expended for schools, \$1033 35

Average amount paid for each pupil, \$7.94

OF

| No. of the District. | No. of the Term. |
|----------------------|------------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
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| 15 | 15 |
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| 57 | 57 |
| 58 | 58 |
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| 62 | 62 |
| 63 | 63 |
| 64 | 64 |
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| 68 | 68 |
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| 85 | 85 |
| 86 | 86 |
| 87 | 87 |
| 88 | 88 |
| 89 | 89 |
| 90 | 90 |
| 91 | 91 |
| 92 | 92 |
| 93 | 93 |
| 94 | 94 |
| 95 | 95 |
| 96 | 96 |
| 97 | 97 |
| 98 | 98 |
| 99 | 99 |
| 100 | 100 |

| Primary. | | Grammar. | | No. of the District. | No. of the Term. | NAMES AND RESIDENCES OF TEACHERS. | Weeks of School. | Whole No. of Scholars. | Average Attendance. | Wages per Week. | Whole am't expended. | |
|----------|---|----------|---|----------------------|------------------|-----------------------------------------|--------------------------------|------------------------|---------------------|-----------------|----------------------|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Abbie A. Stickney,..... | 8 | 17 | 16 | 6 50 | 52 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Annie W. Barbank, | 13 | 14 | 13 | 6-00 | 78 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Carrie Russell..... | 12 | 7 | 5 | 6 00 | 72 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Ida L. Hodgman, | 10 | 26 | 24 | 7 00 | 70 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mason, N. H. | 10 | 31 | 92 | 8 00 | 80 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 10 | 22 | 19 | 8 00 | 80 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss M. A. Proctor, | 9 | 22 | 21 | 9 50 | 85 50 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Alice G. Hodgman, | 10 | 23 | 20 | 9 00 | 90 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mr. Frank W. Kendall, | 9 | 28 | 26 | 8 00 | 72 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Celia A. Hobart, | 12 | 24 | 22 | 7 50 | 90 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Bertha J. Holden, | 16 | 6 | 6 | 6 00 | 96 00 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Myrtle L. Shattuck, | 9 | 9 | 7 | 5 50 | 48 40 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Miss Annie E. De Wolfe, | 8 | 14 | 13 | 6 50 | 50 70 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Nashua, N. H. .. | 11 | 6 | 6 | 6 25 | 68 75 |

ROLL OF HONOR.

This list represents those scholars who have neither been absent or tardy a half day during a term of school.

Those marked with a star are for two terms.

District No. 1.

Lucretia Pierce, Mary Rockwood, Maude Stickney,
Clara Rockwood.

District No. 3.

Algernon Foster, Johnnie Kline, Mary E. Farnsworth,
Willie Shattuck, Elva I. Shattuck. Alice M. Fish, Mina
M. Foster, Emma C. Foster, Eugene W. Fish, Walter
H. Russell.

District No. 4. Grammar Department.

Mary L. Abbott, Lilla B. Cox, Alice S. Gilson, Emma
L. Swett,* Bertha A. Swett,* Lovilla J. Wright,
Theodore L. Bridges,* Joseph B. Swett, Ellen Corey,
Herbert Corey.

District No. 4. Primary Department.

Lillian Ball,* Mabel Gould, Jennie Gibbs, Mabel
Randall,* Mabel Tucker,* Bertha L. Sargent, Ada K.
Putnam, Annie Coyle, Estella Currier, Genie A.
Rideout, G. Edw. Stiles.

District No. 5.

George F. Perkins, Frank E. Gilman.

District No. 6.

Henry C. Hall,* Herbert J. Hall,* Freddie N.
Hutchinson, Florence L. Hutchinson, George W. Stickney.*

District No. 7.

Bertha E. Wright.

In concluding this report, I recall with great satisfaction the uniform kindness and courtesy with which I have been treated by teachers, scholars and parents. No unpleasantness has occurred to which my attention has been called and no opportunity furnished in which had I felt the disposition, to make known the little authority committed to me. Conscious as I am of the many faults yet remaining in our schools, I can still say that we have much to awaken satisfaction, and while in this report I have not indulged in compliments either to schools or teachers it has not been for the reason that none could justly be given, but because the need of the hour is not compliment but improvement.

To the friends and patrons of the schools as well as to the teachers and scholars I am greatly indebted for assistance and support in my public duties and to them I return my sincere and hearty thanks.

All of which is respectfully submitted.

F. D. SARGENT,
Superintendent of Schools.

Brookline, N. H., March 1, 1882.